Responding to Non Fiction Text (Summary)

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| Category | **4** | **3** | **2** | **1** |
| **Main Idea and Evidence** |  Effectively captures the main idea of the whole article in the topic sentence. Explicit, details and strong examples from the text accurately and thoroughly capture the three most important points from the article. | Generally states the main idea in the topic sentence. Some details and examples from the text help support three main points in the article.  | The main idea of the article is not captured in the topic sentence. The examples are not that specific or detailed.  | Most of the Summary does not stay on topic or address the main idea of the article. |
| **Language Use (Spelling & Punctuation)** | Varied sentence structure is evident; vivid, interesting word choice clarifies and explains the information; effective use of transition words and consistent verb tense; no errors in mechanics noted. | Some variation in sentence structure; word choice is appropriate; transition words used and consistent verb tense; few errors in mechanics noted. | Sentence structure is mostly the same format; word choice is rarely vivid or interesting; few transition words and some shifts in verb tense; several errors in mechanics noted. | The writer has not taken time to proofread and the open response includes several errors. |
| **Organizational Structure** | Organizational patterns in the 6 to 8 sentence paragraph enable the reader to seek out and clearly comprehend information presented.  | Information is organized in a logical structure so that the reader can comprehend the presented material; a lead, body, and ending is easily recognizable.  | The Summary may lack a clearly recognizable organizational pattern; beginning, body and/or ending are weak. | The Summary is not organized and the information presented does not support the main idea of the article. |